

**From:** [Steele, Rachel](#)  
**To:** [Hewitt, Elizabeth](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** English 2221  
**Date:** Friday, March 11, 2022 2:32:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Wednesday, March 9<sup>th</sup>, the Race, Ethnicity and Gender Panel of the ASC Curriculum Committee reviewed a course proposal for English 2221

The Panel unanimously approved the request with one comment and one recommendation:

- **Comment:** The Panel notes the strong improvements that have been made to the course, and they thank the department for their engagement with the Panel's feedback. They especially appreciated the attention given to Othello and its modern iterations and modifications.
- **Recommendation:** The Panel recommends that the department alter the title of the GE Goals and Expected Learning Outcomes chart (syllabus pg. 2) to read "GE Foundations: Race, Ethnicity and Gender Diversity"; this reflects a change in the title of the category since this course was originally proposed.

English 2221 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

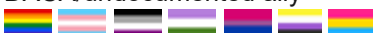
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